



Meeting the skill needs of industry

Key points for the review of industry training and vocational education and training in New Zealand



- 1 The review of industry training should focus on meeting the skill needs of industry and the NZ economy. The NZ vocational education and training system should respond to the current and future needs of industry – including both employers and employees.

- 2 A key function within this system is a clear statement of the skill needs of industry, particularly through setting skill standards and defining qualifications and pathways for industry.

- 3 The role of industry in vocational education and training should not be limited to workplace or industry training; industry should be able to influence what is delivered and how it is delivered across all modes of delivery.

- 4 The system of vocational education and training, including industry training, should be sufficiently flexible to respond to the different requirements of different industries, employers, and employees. A ‘one-size-fits-all’ model will not work for industry, or for New Zealand.

- 5 There should be neutrality of funding, measurement, and regulation across different forms of vocational education and training, so that the optimal range of solutions to meet industry skill need can be delivered in a cost-effective manner. Different activities might be funded at different levels, but similar activities should be funded at the same levels across the system.

- 6 The system requires a ‘smart purchaser’ or funder, informed by a clear statement of the broad skill requirements of each sector or industry. Investment or purchase decisions by government agencies should be informed by a broad ‘VET plan’ for each sector or industry.

- 7 Each sector or industry should have a clear set of vocational education and training qualifications, standards and pathways from senior secondary education, through tertiary education provision, and into the workplace.

- 8 Decisions around the appropriate structures for the delivery of industry training and vocational education and training should balance:
 - responsiveness to industry, employers, and employees
 - effectiveness of the delivery of outcomes
 - efficiency in the use of resources and minimisation of duplication