

Industry Training Federation Research

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Last year's research

- December 2006, *Industry Training Skills Leadership: The role of Industry Training Organisations in shaping skills in the New Zealand economy*
- December 2006, *Maori and Industry Training: 2006 Update*
- November 2006, *Essential Literacy and Numeracy Standards: A first step in describing industry priorities*
- June 2006, *Analysis of Industry Training Organisations' 2006-2008 Profiles*
- April 2006, *Research to support the ITOs' leadership role: Analysis of economic and social environment, Summary*

Supporting leadership

- NZIER macro social and economic research: high level trends that will impact on all ITOs
- ITF paper: ITO practices highlight the challenges of aligning skill development and business practices, importance of research

ITO Profiles and good practice between ITOs and ITPs

- Profiles a chance to look at strategic direction of ITOs key themes:
 - industry demand and ITO leadership
 - Collaboration and adapting to change
- ITOs and ITPs are having to overcome structural barriers to get the best results for industries and learners

Essential literacy and numeracy and Maori and Industry Training

- Highlighting the importance of literacy and numeracy for all sectors of the economy, identify unit and achievement standards required for entry level jobs
- Maori participation in Industry Training continues to be high (18% in 2005), achieving at higher levels of the framework

New Research: Learners' perceptions of Industry Training

- Focus groups with learners in the building and engineering industries
- Findings:
 - Interest in the industry important motivator
 - Most learners find their training highly relevant
 - Learners prefer training that is closely related to their jobs
 - Learners see the support of employers and experienced work mates as key to their success
 - Learners believe participating in training increases their ability to do their job and provides opportunities for progression