

Success in industry training can be measured through achieving national skill standards (credits), completing national qualifications, and the benefit gained from those skills in the workplace.

- All industry training is assessed against industry-relevant national skill standards:
 - In 2007, industry trainees achieved **3.6 million credits** on the National Qualifications Framework, an average of **20 credits per trainee**.¹
 - Over the period 2002-2006, **over two thirds** of people involved in industry training attained standards directly relevant to their work. The average number of credits attained over this period was **53 per successful trainee**² – more than the minimum 40 credits required for a National Certificate.
- Industry trainees are able to apply the skills they gain immediately within their current job, but also in future jobs, because all of their gains are assessed against national skill standards which have been set by the relevant industry. A Statistics NZ report³ has shown that the completion of qualifications through industry training is associated with improved incomes and retention in work.
- Each year **30,000 national certificates and diplomas** are achieved by industry trainees. Around 180,000 trainees participate in industry training each year, and on average take three to four years to complete their qualification. Participation in industry training has grown rapidly over the last few years, so current trainees will take several more years to complete.
- On average, from 2002 to 2006, industry trainees completed national qualifications at the same rate (35%) as those engaged in similar study at tertiary education institutions.²

This was despite the fact that:

- all industry trainees study part-time,
- industry training receives a lower level of government financial support than comparable institutional delivery, and
- industry trainees are counted as ‘uncompleted’ if they move jobs but continue studying. Statistics NZ figures³ indicate that 27% of all industry training ‘non-completions’ were in fact trainees leaving their job, rather than simply not finishing their current programme.

¹ *Industry training 2007* (Tertiary Education Commission, 2008).

² *Industry Training – Exploring the Data* (Ministry of Education, 2009).

³ *Does Workplace-based Industry Training Improve Earnings?* (Statistics NZ and Department of Labour, 2009).